

This is only a **preview sample** and is not intended to be used for the course evaluation, which is why no printed evaluation questionnaires are accepted and evaluated by the ZfQ.

## SET.UP - Online Questionnaire based on Learning Outcomes

Dear student,

The aim of this questionnaire is to provide lecturers with information in order to aid the improvement of their teaching. When answering the questions, please consider the special online context of the courses in this semester. Please support your lecturer by providing clear and fair feedback.

Your answers and any information are given voluntarily, and will be treated strictly confidential and according to data protection regulations.

Your evaluation team

\* Landscape format is recommended for filling in on a smartphone/tablet.

### Prior Knowledge

	a lot	rather much	some	less	none
How much prior knowledge did you have concerning the topics of the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much prior practical experience on the topics of this course (e.g. job or internship; research projects) did you gather beforehand?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	to a very great extent	to a large extent	to a moderate extent	to a small extent	not at all
To what extent has your prior knowledge been helpful to follow the content of the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### How often could you relate the course content to the following?

Advice: Questions will be shown if students indicate that they have prior knowledge.

	always	often	occasionally	rarely	never
with your specialised prior knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
topics already discussed on this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your practical experience (e.g. in a job or internship, research projects) in the field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Knowledge Transfer by the Lecturer

To what extent do the following statements apply to the lecturer?

The lecturer ...	fully applies	rather applies	partly applies	rather not applies	does not apply at all
provided clear learning objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
structured the entire course well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clearly presented the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
explained new terms and concepts in a precise manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was able to clearly explain complex matters.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gave illustrative examples that supported the comprehension of the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gave helpful advice to tackle difficulties with comprehension.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
repeatedly established links to topics already discussed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
asked questions that gave students the opportunity to review their own understanding of the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do the following statements apply to the lecturer?

The lecturer ...	fully applies	rather applies	partly applies	rather not applies	does not apply at all	not used
was easily reachable for questions and concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
took sufficient time for the individual concerns of the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often did the following apply?

In the context of the lecture, ...	always	often	occasionally	rarely	never
course participants interacted respectfully with each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sufficient opportunities for the exchange with other students were offered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I actively participated (questions, comments, discussions).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had enough time to discuss difficulties I had with any topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Study Materials

How helpful were the following materials for your understanding of the course contents?

	very helpful	rather helpful	partly helpful	less helpful	not helpful at all	no provision
the media used for presenting the course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the assignments/exercises provided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the scripts/texts provided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the recommended literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Competencies

To what extent do the following statements apply to you?

	fully applies	rather applies	partly applies	rather not applies	does not apply at all
I am able to recall important terms/facts from this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to give an overview of the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I now feel able to tackle a typical problem within this course's field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to depict complex course matters.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to identify discrepancies and similarities of varied course content (e.g. discrepancies between different models or procedures etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Because of this course, ...

	fully applies	rather applies	partly applies	rather not applies	does not apply at all
I am able to better organise my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my techniques.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do the following statements apply to you?

	fully applies	rather applies	partly applies	rather not applies	does not apply at all
The course has reinforced my wish to continue my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy solving the assignments given to me in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In this course, I have learned things that excite me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I engage with topics of the course beyond the course itself- just for fun.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Hybrid Teaching

Did the course take place in hybrid form?

In hybrid courses, it is possible for some students to attend in person and some students to attend online at the same time.

- ☐ yes
- ☐ no

You indicated that this is a hybrid course. Which format of participation did you make use of more often?

- always  
presence

☐
- mainly  
presence

☐
- partly  
presence,  
partly online

☐
- mainly  
online

☐
- always  
online

☐

What was your main reason for participating in this hybrid course?

Please indicate to what extent you agree with the following statements about the hybrid teaching of the course.

	fully agree	rather agree	partly agree	rather not agree	do not agree at all
Communication and exchange between participants in presence and online work well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I participate online, I feel considered enough.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The technical equipment on site makes it possible that the online participants can be seen and understood well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The technical equipment on site makes it possible that the presence participants can be seen and understood well online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I participate online, I have no disadvantages compared to presence participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**To what extent do the following statements apply to the course?**

	fully applies	rather applies	partly applies	rather not applies	does not apply at all
The learning goal of the course was made clear by the lecturer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The learning goal of the course is reflected in the teaching methods and the type of examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**To what extent do the following statements apply to the module?**

	fully applies	rather applies	partly applies	rather not applies	does not apply at all
The learning goal of the module was made clear by the lecturer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The lecturer explained the linking between the learning goal of the course and the learning goal of the module.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Workload

	fully agree	rather agree	partly agree	rather not agree	do not agree at all
The workload for this course was manageable for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How many hours per week on average do you spend on the taken course during this semester?**

*(incl. preparation and follow-up)*

[please select] ▼

Overall Assessment of the Course

	very high	rather high	partly high, partly low	rather low	very low
My knowledge increase is ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	very good	rather good	partly good, partly poor	rather poor	very poor
Altogether, I think this course is ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Open Comments

What aided your learning the most on this course?

What made your learning difficult and what suggestions for improvement do you have to decrease these hindering aspects?

Degree (current degree programme)

☐ Bachelor (one subject)☐ Bachelor (two subjects)☐ Bachelor (teacher training)☐ Master

☐ Master (teacher training)☐ First state examination in law (Staatsexamen)☐ Other degree

For which subject do you take this course?

[please select]

other:

Study semester

Study semester = the overall number of semesters that you have studied in the subject mentioned above (excluding semesters on leave/sabbaticals; for MA without BA)

☐ 1.☐ 2.☐ 3.☐ 4.☐ 5.☐ 6.☐ 7.☐ 8.☐ 9.☐ 10.☐ 11.☐ > 11.