

1 Evaluation Report

In the following report, you will gain a short overview of the results from the evaluation of course **"" Programming Psychological Experiments""** given by Dr. Jochen Laubrock, Dr. Sarah Risse. For the survey, the **customized SET.UP questionnaire** was used. The lecturer was able to adjust the questionnaire regarding his/her learning methods and aims in advance. The short evaluation report only contains some of the aspects, which have been defined by the Zentrum für Qualitätsentwicklung in Lehre und Studium. 12 students have participated at the survey. That means the evaluation of the results is based on **12 student opinions**.

Learning aims defined by the lecturer:

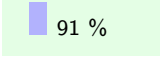
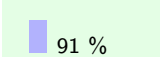
- **Basic Knowledge:** not included
- **Specialized Knowledge:** not included
- **Working Methods:** not included
- **Presentation Skills:** not included
- **Communication Skills:** not included
- **Cooperation Skills:** not included
- **Self-Responsible Working:** included
- **Increased Interest in Subject:** not included
- **Combination of Practical and Theoretical Aspects:** not included
- **Research:** not included
- **Teacher Training:** not included

2 Overall Assessment

| | very high (1) | rather high (2) | partly high, partly low (3) | rather low (4) | very low (5) | Amnt. | Avg. |
|---|-----------------------------------|----------------------------|---|-------------------------------|-----------------------------------|-------|------|
| My knowledge increase is ... | 18 % | 64 % | 18 % | — | — | 11 | 2.0 |
| | increased significantly (1) | rather increased (2) | remained constant (3) | rather decreased (4) | decreased significantly (5) | Amnt. | Avg. |
| My motivation to study this subject, has ... | 27 % | 27 % | 45 % | — | — | 11 | 2.2 |
| | totally satisfied (1) | rather satisfied (2) | partly satisfied, partly dissatisfied (3) | rather dissatisfied (4) | totally dissatisfied (5) | Amnt. | Avg. |
| With the style of my lecturer's teaching (regardless of the content), I am ... | 55 % | 27 % | 9 % | 9 % | — | 11 | 1.7 |
| | very good (1) | rather good (2) | partly good, partly poor (3) | rather poor (4) | very poor (5) | Amnt. | Avg. |
| Altogether, I think this course is ... | 45 % | 55 % | — | — | — | 11 | 1.5 |

3 Statements about Teaching Quality and Support

| | fully applies | | | | | does not apply at all | |
|--|----------------------------|----------------------------|---------------------------|---------------------------|-----|-----------------------|------|
| The lecturer ... | (1) | 2 (2) | 3 (3) | 4 (4) | (5) | Amnt. | Avg. |
| provided clear learning objectives. | <div><div></div>64 %</div> | <div><div></div>36 %</div> | — | — | — | 11 | 1.4 |
| structured the entire course well. | <div><div></div>91 %</div> | — | <div><div></div>9 %</div> | — | — | 11 | 1.2 |
| explained new terms and concepts in a precise manner. | <div><div></div>45 %</div> | <div><div></div>45 %</div> | <div><div></div>9 %</div> | — | — | 11 | 1.6 |
| gave illustrative examples that supported the comprehension of the course content. | <div><div></div>55 %</div> | <div><div></div>45 %</div> | — | — | — | 11 | 1.5 |
| gave helpful advice to tackle difficulties with comprehension. | <div><div></div>73 %</div> | <div><div></div>18 %</div> | — | <div><div></div>9 %</div> | — | 11 | 1.5 |

| The lecturer ... | fully applies | | | | | does not apply at all | | Amnt. | Avg. |
|---|--|-------|-------|-------|-----|-----------------------|--|-------|------|
| | (1) | 2 (2) | 3 (3) | 4 (4) | (5) | not used | | | |
| was easily reachable for questions and concerns. |  91 % | — | — | — | — | 9 % | | 11 | 1.0 |
| took sufficient time for the individual concerns of the students. |  91 % | — | — | — | — | 9 % | | 11 | 1.0 |

4 Statements about Online Teaching

| | fully agree | | | | | do not | | |
|--|----------------------------|----------------------------|----------------------------|---------------------------|---------------------------|--------|-------|------|
| | (1) | 2 (2) | 3 (3) | 4 (4) | agree at all | (5) | Amnt. | Avg. |
| I have the technical knowledge to follow the course online. | <div><div></div>64 %</div> | <div><div></div>18 %</div> | <div><div></div>9 %</div> | <div><div></div>9 %</div> | | — | 11 | 1.6 |
| I have the technical equipment to follow the course online. | <div><div></div>45 %</div> | <div><div></div>18 %</div> | <div><div></div>18 %</div> | <div><div></div>9 %</div> | <div><div></div>9 %</div> | | 11 | 2.2 |
| My internet connection is stable enough to follow the course online. | <div><div></div>27 %</div> | <div><div></div>36 %</div> | <div><div></div>27 %</div> | <div><div></div>—</div> | <div><div></div>9 %</div> | | 11 | 2.3 |
| Overall, I manage well with the online teaching of the course. | <div><div></div>45 %</div> | <div><div></div>27 %</div> | <div><div></div>18 %</div> | <div><div></div>—</div> | <div><div></div>9 %</div> | | 11 | 2.0 |

5 Statements about the Learning Atmosphere

| In the context of the lecture, ... | always (1) | 2 (2) | 3 (3) | 4 (4) | never (5) | Amnt. | Avg. |
|---|------------|-------|-------|-------|-----------|-------|------|
| course participants interacted respectfully with each other. | 64 % | 9 % | 27 % | — | — | 11 | 1.6 |
| sufficient opportunities for the exchange with other students were offered. | 45 % | 9 % | 27 % | 18 % | — | 11 | 2.2 |
| I actively participated (questions, comments, discussions). | 9 % | 45 % | 27 % | — | 18 % | 11 | 2.7 |

6 Statements about the Learning Material

Question text: How helpful were the following materials for your understanding of the course contents?

| | very helpful (1) | 2 (2) | 3 (3) | 4 (4) | not helpful at all (5) | no provision | Amnt. | Avg. |
|--|---------------------|-------|-------|-------|---------------------------|--------------|-------|------|
| the media used for presenting the course content | 55 % | 27 % | 18 % | — | — | — | 11 | 1.6 |
| the assignments/exercises provided | 64 % | 36 % | — | — | — | — | 11 | 1.4 |
| the scripts/texts provided | 73 % | 9 % | 9 % | 9 % | — | — | 11 | 1.5 |
| the recommended literature | 45 % | 18 % | 27 % | — | — | 9 % | 11 | 1.8 |